

Triad Short Answer Scoring Rubric

	A 10 pts	B 8 pts	C 7 pts	D 6 pts	F <5 pts	Points earned
Define the Term (Knowledge and Comprehension)	Student Demonstrates a sophisticated and complex understanding of the particular aspects of the knowledge	Student demonstrates a strong (above average) amount of understanding of particular aspects of the term	Student demonstrates an adequate/sufficient amount of understanding of particular aspects of the term	Student demonstrates a very basic/ surface understanding of particular aspects of the term	Student demonstrates extremely limited or no understanding of the term	
(Make Connections) Application	Student examines and uses knowledge to make sophisticated and complex connections among the three terms	Student examines and uses knowledge to make strong (above average) connections among the three terms	Student examines and uses knowledge to make adequate/sufficient connections among the three terms	Student examines and uses knowledge to make very basic/ surface level	Student demonstrates extremely limited or no connections among the three terms	
Analysis	Student demonstrates the ability to analyze the majority of the terms and demonstrate a sophisticated and complex understanding of the terms' significance in relation to the course objectives.	Student demonstrates a strong (above average) ability to analyze the majority of the terms and demonstrates an above average understanding of the terms' significance in relation to the course objectives.	Student demonstrates an adequate/sufficient ability to analyze the majority of the terms and demonstrates an adequate/sufficient understanding of the terms' significance in relation to the course objectives.	Student demonstrates a very basic/ surface ability to analyze the majority of the terms and demonstrates a very basic/ surface understanding of the terms' significance in relation to the course objectives.	Student demonstrates an extremely limited ability to analyze the terms and demonstrates an extremely limited understanding of the terms' significance in relation to the course objectives.	
	A	B	C	D	F	
(Quality of writing) Communication	Student demonstrates an organized, clear and fluent communication style	Student demonstrates an organized and/or clear communication style	Student demonstrates an adequate level of communication skills	Student demonstrates a level of written communication that is ill-suited to the university level audience	Student demonstrates a confusing, unclear and non-fluent communication style	
						Total earned: